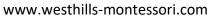
REQUEST FOR STUDENT INFORMATION AND RECORDS

4920 SW Vermont Street, Portland, OR 97219 503-246-5495



Comments:



PART I: TO BE COMPLETED BY THE PARENT / GUARDIAN (down to signature line only)				
My child,	,	has applied for adm	ission to the West	
Hills Montessori School. I hereby authorize the re	lease of all pertinent so	all pertinent school records. This form also gives West		
Hills Montessori permission to contact my chil	d's teacher via phone	or email with any	additional school	
questions. Please send this form and all other c	riteria to West Hills M	ontessori School at 4	4920 SW Vermont	
Street, Portland, OR 97219.				
Parent Signature				
PART II: TO BE COMPLETED BY CURRENT TEACHE	ER			
Please answer each question in as much detail as	possible and return to	West Hills Montesso	ri School. We	
appreciate your taking the time to provide input	as to how this student	may be served by a N	/lontessori	
program. This form is confidential.				
Child's Name:		Date:		
Current School:	Years	with Current Teach	er:	
Current Teacher's Name:				
Social/Emotional Development	Consistently	Sometimes	Rarely/Never	
Adapts well to new situations				
Exhibits impulse control				
Recovers from disappointment appropriately				
Listens with attention (one-on-one)				
Listens with attention (in a group)				
Demonstrates respect for self and others				
Is helpful, supportive, and empathetic				
Seeks adult help appropriately				
Interacts positively with adults				
Demonstrates ability to lead				
Participates in group activities				
Accepts responsibility for own behavior				
Responds positively to redirection				
Clearly articulates thoughts & feelings				

Physical Development	Exceptional	Average	Needs Support
Gross motor coordination:			
Able to safely walk, run, balance, and skip			
Hand/Eye coordination (throwing, catching, etc.)			
Speech development (articulation of sounds)			
Handwriting (print)			
Handwriting (cursive)			
Ties shoelaces independently			
Sews with needle and thread			
Comments:			

Academic/Intellectual Development

Language	Consistently	Sometimes	Rarely/Never
Reads all letter of the alphabet			
Reads 2-letter sounds			
(examples: sh, ch, th, ai, ou, ee, ue)			
Reads longer phonograms (examples: eigh, ough)			
Reads simple phonetic words (example: cat)			
Reads words with phonetic sounds and blends			
(examples: shirt, cheese, bark)			
Reads non-phonetic words (examples: friend, said)			
Reads all varieties of letter sounds			
(example [a]: mat/table/father)			
Reads short phrases & simple sentences			
Reads fluently and with comprehension			
Expresses thoughts in writing			
Writes words and short phrases			
Writes sentences and short stories/reports			
Accurately/Legibly writes first name			
Comfortable reading aloud (to an individual or group) 🗆		

Comments:

Mathematics/Geometry	Consistently	Sometimes	Rarely/Never
Writes numerals accurately and legibly			
Associates quantities and symbols up to 100			
Understands place values: 1's, 10's, 100's, 1000's			
Understands mixed numbers (example: 365)			
Understands place values larger than 1000			
Understands skip counting			
Knows basic addition facts (1-10)			
Knows basic subtraction facts (1-10)			
Knows basic multiplication facts (1-10)			
Accurately solves dynamic addition equations			
Accurately solves dynamic subtraction equations			
Accurately solves multiplication equations			
Accurately solves division equations			
Accurately solves story/word problems			
Identifies and names basic geometric shapes			
Identifies the time on analog clock (o'clock; ½ past)			
Comments:			
Work Habits	Consistently	Sometimes	Rarely/Never
Demonstrates focus & concentration			
Is self-motivated			
Uses school materials and tools purposefully			
Follows verbal directions			
Completes tasks independently			
Transitions easily between activities			
Meets new challenges with enthusiasm			

Comments:

Enjoys problem solving

Works and plays collaboratively/cooperatively

Chooses work throughout the day without adult direction $\ \square$

General Information
This student's strengths:
Special circumstances or areas that may require additional support:
Please comment on the family's partnership with the school:
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Thank you for taking the time to complete this form. At West Hills Montessori School we recognize that all children change as they grow and develop, and that this assessment is a limited accounting of the child's
school experience thus far. For more information regarding this child, we would appreciate the opportunity to contact you for additional input, so please provide your contact information:
Your Name:
Phone:
E-mail:
Your Signature: